

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)
2017-18**

**SHREE AMRELI JILLA LEUVA PATEL
CHARITABLE TRUST – SURAT
MANAGED**



**Smt. Champaben Vasantbhai Gajera Pharmacy
Mahila College**

Submitted to



National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P.O. Box. No.: 1075, Nagarbhavi,
Bangalore – 560072, Karnataka, India

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**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality
Assurance Report (AQAR) in Accredited
Institutions**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

1. Details of the Institution

1.1 Name of the Institution

SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY
MAHILA COLLEGE

1.2 Address Line 1

Smt. Shantaben Haribhai Gajera Shaikshanik Sankul,
Chakkargadh, Road, Amreli

Address Line 2

Smt. Shantaben Haribhai Gajera Shaikshanik Sankul,
Chakkargadh, Road, Amreli

City/Town

Amreli

State

Gujarat

Pin Code

365601

Institution e-mail address

bph251owner@gtu.edu.in

Contact Nos.

(02792) 232321, 22, 23

Name of the Head of the Institution:

Dr. Arvind N. Lumbhani

Tel. No. with STD Code:

(02792) 232321, 22, 23

Mobile:

9979606784

Name of the IQAC Co-ordinator:

Mr. Manishbhai Amipara

Mobile:

9033617089

IQAC e-mail address:

academicdirector@sankul.net

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN23137

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/19/A&A/47.1, & 02
December 2016

1.5 Website address:

www.sankul.net

Web-link of the AQAR:

http://www.sankul.net/userfiles/file/FINAL%20BPHARM_New.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.45	02/12/2016	05 year
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13/06/2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 27/12/2017 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI): **Approved by AICTE & PCI**

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*) **Gujarat Technological University, Ahmedabad**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="1"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="√"/>
	Non-Teaching Staff <input type="text" value="√"/> Students <input type="text"/> Alumni <input type="text"/> Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input type="text" value="√"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Improve the learning experience & success of learners	As a result of the successful achievement of the actions associated with goal participation makes presentations and performance of our students at all levels and top ranked in university in education as well sports.
Club activities to enhance other skills.	Institute has started Sunday club activities to improve other skills in students with different clubs: Public Speaking Club, Singing Club, Photography Club, Drawing Club, Dance Club, Sports Club etc.
Special Classes on holidays for the students opting for competitive exams.	Classes are arranged for interested students. Videos are available for preparation of such competitive examinations.

* *Attached the Academic Calendar of the year 2017-18 (Annexure: 1)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

AQAR was presented and approved by Management in detail along with the achievements and task carried out for various activities of the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-		-	-
PG	01	-	01	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	-	-		
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Electives are offered in B. Pharm. 7th Semester (12 Subjects) and 8th Semester (12 Subjects) as per Gujarat Technological University norms.

(Annexure: 2)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. Pharm.: 08 M. Pharm.: 04
Trimester	-
Annual	-

1.3 Feedback from stakeholders: Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure: 3)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Institution follows the curriculum designed by the Gujarat Technological Institute.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	00	01	00

**Teacher List (Annexure: 4)*

2.2 No. of permanent faculty with Ph.D. : 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	02	-	01	-	01	-	-	03	06
00	01	00	01	00	01			00	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Computer assisted learning, facilities such as LCD Projector, OHP, Computers, and Internet, web resources.
- ICT enabled teaching via Laptops or tablets.
- Presentation of seminars, research papers with innovative teaching module, use of expert software for statistical and analytical modeling.
- Comprehensive evaluation of the students is performed periodically through quiz, oral viva test, assignment writing, unit test, etc.
- Student feedback collected once an year from all classes
- Use of LCD in teaching learning was promoted.
- Industrial visits as a part of experimental learning. Contributory Personality. Development programme includes various activities like **skit**, debate competition, and Group Discussion; Resume writing, pre-placement training etc.
- Fresher program is also conducted for first year B. Pharm students for the overall grooming of students.
- Health check-up camp, Thalassemia test camp, blood donation camp, guest lectures, conducts various state level workshops, Conferences and State and National level Elocution competition for up gradation of knowledge and overall development.
- Providing facility of journals to the students and staff in library for reading with regular updates in existing practical sessions and inclusion of new practical sessions.
- Digital library facility is available in Language Lab where students can access all kinds of e-journals and books available in DELNET and N-List.
- Providing study material to slow and advanced learners. Some of these tasks are beyond syllabus to encourage outstanding students to develop their self- learning capabilities.
- Involvement of students in National Service Scheme, etc., not only develops the inner skills of the students but also provides platform to learn beyond curricula. The students get exposed to the outer world and its challenges.

2.7 Total No. of actual teaching days during this academic year:

290

2.8 Examination/ Evaluation Reforms initiated by:

Photocopy

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institute implemented short question written examination and oral viva related to practical conducted in week.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

NIL

2.10 Average percentage of attendance of students

86.2 %

2.11 Course/Programme wise

Distribution of pass percentage: Academic Year 2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Pharm I Sem	38	58	13	0	0	0
B. Pharm II Sem	38	71	0	0	0	0
B. Pharm III Sem	46	52	20	02	0	0
B. Pharm IV Sem	46	63	11	0	0	0
B. Pharm V Sem	58	52	14	03	0	0
B. Pharm VI Sem	58	59	12	03	0	0
B. Pharm VII Sem	38	68	5	0	0	0
B. Pharm VIII Sem	38	63	34	03	0	0
M. Pharm I Sem	0	0	0	0	0	0
M. Pharm II Sem	0	0	0	0	0	0
M Pharm III Sem	0	0	0	0	0	0
M Pharm IV Sem	0	0	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Institute has formed IQAC to ensure continuous improvement in the entire operations of the institution by effective planning, execution, monitoring, reporting various activities of the institution and to assure stakeholders connected with higher education namely, students, parents, teachers, staff, and would-be employers, funding agencies and society in general of the accountability of the institution for its own quality. Standard operative procedure for conduction of lectures and practical, monitoring of regular schedule of lecture practical, Lecture practical adjustment system if faculty is on CL, then proxy faculty take lecture/practical as per pre-planned schedule, reporting of reason for variation in conducting regular lecture practical session. IQAC also chalks out the plan as and when necessary after reviewing the teaching learning process and systems for continuous up gradation of quality.

Academic calendar is prepared before the academic year starts with details of each academic, exam and non-academic activity. Pre-planning of lecture practical before commencement of semester as well schedule of extra classes are intimated in advance to the students via notice as display on Notice board and providing a copy to class representative so student can remain aware about extra/ remedial classes taken by particular faculty. The institute conducts daily test for each class and each subject. The students are motivated as per the student's results. To strengthen security, institute has installed CCTV in strategic points as well as lecture halls for centralized surveillance. After completion of Syllabus in each quarter, the supervisors used to get feedback from students, with effective and timely action helps us in self introspection and improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
UGC – Faculty Improvement Programme	-

HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	00	-	00
Technical Staff	4	00	-	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC always strives for excellence in research by multidisciplinary research where the research committee of the institution believes in innovative multidisciplinary research.

- To promote research publications and awards in various departments
- Contribution at GTU level
- Encouragement of faculty to register for PhD program

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not Applicable**

UGC-SAP CAS DST-FIST DPE
DBT Scheme/funds

3.9 For colleges: **Not Applicable**

Autonomy CPE DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy: Nil

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons, or resource persons: 07

3.13 No. of collaborations: International: National: Any other: 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs:

From funding agency: NIL

From Management of University/College:

Particular amount of budget is not assigned, whenever it requires, amount is sanctioned as per requirement for research activity.

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides: And students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level: 00 State level: 00
National level: 00 International level: 00

3.22 No. of students participated in NCC events:

University level: 00 State level: 00
National level: 00 International level: 00

3.23 No. of Awards won in NSS:

University level: 00 State level: 00
National level: 00 International level: 00

3.24 No. of Awards won in NCC

University level: 00 State level: 00
National level: 00 International level: 00

3.25 No. of Extension activities organized

University forum: 0 College forum: 0
NCC: 0 NSS: 0 Any other: 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day Celebration
- Swachhta Abhiyan, Jan Jagriti Abhiyan at villages, etc
- Aerobics Training for Girls
- Tree Plantation
- Independence Day Celebration
- Thalassaemia awareness and detection camp.
- Regional festival celebrations
- College and University cultural competitions, sports competitions and other programs.
- Exercise for promotion of health and prevention of diseases

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33Acre area(Insti. area: 2.56 Acres)	0	Management	33 Acres
Class rooms	06	0	Management	06
Laboratories	12	0	Management	12
Seminar Halls	01	0	Management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	210	0	Management	210
Value of the equipment purchased during the year (Rs. in Lakhs)	44,36,707	0	Management	44,36,707
Others	-	-	-	-

4.2 Computerization of administration and library

The Library is equipped with reading room, internet, multimedia and reprographic facilities. Books are completely bar-coded. We utilize in house developed software named Library Information System for the smooth conduction of library work. Book bank facility (free and paid) is available in the library. Automation, Computers and Printers are available in Library. DELNET, OPAC, N-List facilities are also available.

Administration work is computerized. All data related to academic, non-academic activities, exam results are computerized in MS excel and other aspects of office administration like issuing of certificates, salary slips-pay related, etc. is also computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6015	1306407	137	38795	6152	1345202
Reference Books	1977	1185103	5	5475	1982	1190578
e-Books	-	-	-	-	-	-
Journals	12	24100			12	24100
e-Journals	1	13570			1	13570
Digital Database	-	-	-	-	-	-
CD & Video	80	8000			80	8000
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	1	10 Mbps	-	-	03	-	-
Added	00	0	0 Mbps	-	-	00	00	-
Total	30	1	10 Mbps	-	-	03	00	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- All fee payment through payment gateway for all classes.
- How to connect your Laptop/ Computer/ Pen drive to LCD Projector.
- GTU Online Viva Marks Entry Training.
- GTU Online Attendance Entry Training.
- How to access online Journal training to both Teachers & Students.
- Library Software how to use Web OPAC facility online.
- Installation of operating system in all computers.
- Google scholar, Excel (Course planner), thesis writing in word auto format template.
- Use of Language Lab software- ETNL.
- How to use e-library DELNET and N-List.
- GTU has also included subject like Communication Skills for students development.

4.6 Amount spent on maintenance in lakhs- For Year 2017-18

i) ICT	9.5356
ii) Campus Infrastructure and facilities	3.30816
iii) Equipments	0
iv) Others	126.4935
Total:	139.33723

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of the institution has continuously been involved in the enhancement of the student support services. Career and guidance cell, personality development classes has been asked to arrange. Career guidance, counseling, guidance related to future prospects of the career is given by Principal and senior faculty members. Lab for communicative English coaching is continued for skill development.

College Website is used as a channel for effective communication. College prospectus named Ready Recknor with all detailed information, rules and regulation to be followed are given to all students and also uploaded on the website.

The contribution done by IQAC is planning at the start of the academic year related to what sort of activities should be carried out for guidance of students.

Moreover, placement cell is now also started to carrying out various activities by personality analysis test, guidance lectures for resume preparation; facing an interview, group discussions etc. The aim of placement cell is to place all the students in well, recognized industries, suitable Hospitals and Educational Institutions.

Objectives:

- To bring professionalism and induct motivation, creativity and enthusiasm.
- Exposure to academic, Research & development, industry interactions.
- Meet the needs of global challenges of Pharma
- Fulfill the need of pharmaceutical industry

IQAC motivates the students through their mentors to participate in various activities based on their strengths and weaknesses. The student's skills' are polished and their weaknesses are eliminated to maximum extent during their entire duration of study at the Institute.

Timely scholarships, hassle free online admission system by GTU, career guidance cell , Night Class coaching , Reading Writing Class, Language Lab for communicative English coaching Continued, career and guidance cell, personality development classes has been asked to arrange

5.2 Efforts made by the institution for tracking the progression

The institution continuously monitors at various levels related to not only academic progress but overall progress of the students, by strengthening various mechanisms. Students' monthly attendance and performance in daily test, internal examinations, repeatedly exams are monitored; parents are intimated through phone calls and letters if student's attendance is meager. Meeting is arranged if necessary with the parents. Student progression is recorded in the form of examination result and pass percentage ratio.

5.3 (a) Total Number of students: In Year 2017-18

UG	PG	Ph. D.	Others
180	02	-	-

(b) No. of students outside the state: NIL

(c) No. of international students: NIL

Men	No	%	Women	No	%
	00	00		180	100

B. Pharm.:

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	1	0	9	0	51						

M. Pharm.:

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2	0	0	0	0	2	0	0	0	0	0	0

Demand ratio: 100% (UG)

Dropout %: 0 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Special coaching is arranged for competitive examination leading to admission eligibility for further studies. The campus has the facility of BISAG classes on each Sunday for the preparation of competitive examinations like GPSC, UPSC. In these classes IAS, IPS, IRS officers and other reputed trainers are invited for the exchange of teaching-learning. Interested students can utilize this facility. To make students prepare for GPAT, institute is taking test of final year students every Sunday.

No. of students beneficiaries: Final Year Students: 43

5.5 No. of students qualified in these examinations.

NET: 0

SET/SLET: 0

GPAT: 02

CAT: 0

IAS/IPS etc: 0 State PSC: 0 UPSC: 0 Others: 0

5.6 Details of student counselling and career guidance

The institution has a formal mechanism for career guidance and placement of the student

No. of students benefited: 03

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	20	13	05

5.8 Details of gender sensitization programmes

Our Institute is for Women only.

- The college has a women development cell and anti ranging committee.
- These cell and committee organize lectures to explain the students about sexual harassment.
- Various activities are conducted by women development cell related to women defence techniques, and women empowerment.
- Campus monitoring is done under CCTV surveillance.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level: 30 National level: 02 International level: 00

- 1st Prize in Girnar Competition
- 3rd prize winner in Football and Handball GTU sports competition
- Students Participated in National Level Girnar Competition

No. of students participated in cultural events:

State/ University level: 07 National level: 00 International level: 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level: 3 National level: 00 International level: 00

Cultural: State/ University level: 00 National level: 00 International level: 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	SC-02 OBC-17 SEBC-05	45000 118145 199750
Financial support from other sources	Trustees Sponsored -07	129500
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level: 00 National level: 00 International level: 00

Exhibition: State/ University level: 00 National level: 00 International level: 00

5.12 No. of social initiatives undertaken by the students: NSS Activities

5.13 Major grievances of students (if any) redressed: _____

Till date no any major grievance was reported but various complaints are received and resolved at first level as per the grievance mechanism of Management.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To be recognized nationally and internationally as a leader in improving medication outcomes and pharmacy practice research and education.
- To establish relationships with key individuals and organizations to improve the quality use of medicines and health outcomes.
- To provide quality research and education that can add to the quality of life of members of the community and to deliver research findings that translates to cost savings for the community.
- To provide an exceptional work environment that will establish Student of GTU as the pharmacy employer of choice in all over the pharma world.

MISSION: The primary mission in concert with Smt. C.V. Gajera Pharmacy Mahila College, Amreli GTU, is to prepare students for life-long learning and careers in a potential

profession of pharmacy. The College reinforces its mission through an active role, responsibility and advancement of pharmaceutical knowledge to prepare pharmacists to provide optimal pharmaceutical care, and to prepare graduate and postgraduate students for leadership in teaching, research, practice and service.

6.2 Does the Institution has a management Information System

- Online Admission through GTU is conducted, and confirmed by institute procedure.
- Institute is using in house developed software for office work, library, Account Office and Salary Department, deposit department for hostel students etc. Staff attendance is taken through biometric RFID machine.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum development is exclusively done by the affiliating university only. However the university has formed a committee comprising of industrialists, senior academicians, administrators, research associates and university authorities who all make necessary changes in the curriculum depending upon the current and future industrial need in terms of quality and technology after thorough discussion and churning. The syllabus of the eligibility standards are also taken into consideration before finalizing the updated curriculum.

6.3.2 Teaching and Learning

The campus Innovation & Motivation team organizes special drive for the teachers of the campus for improvement and revision of the teaching learning methodologies. The team sorts out data depending upon the feedback from the students and faculties and the weaker as well as appreciable methodologies observed during the routine visits are particularly highlighted and explained. Although the prime insistence is always on the use of latest technologies is emphasized.

6.3.3 Examination and Evaluation

The institute has a separate arrangement for conduct of examination. This examination cell is maintained with enough confidentiality and contains all the stationeries and forms required in the examination. The examination cell is also equipped with a computer having energy back up equipment. The institution has a separate allocation of examination work to the faculties. There is a provision of examination coordinator, co coordinator and sub sequent required staff for assorted types of related work.

6.3.4 Research and Development

Academic excellence is possible only when research culture is promoted and proliferates into the faculty and students. The Institute encourages faculty and students for research for quality education and academic excellence.

Following are the initiatives taken for improvement of the research:

- The Faculty and students are motivated to present papers in National/ International level seminars, conference and workshops.
- To encourage the faculty, seed money is given along with leave on duty to attend the seminars and the registration fee is met by the Management.
- Research facilities provided to PG students in Library and computer labs.
- Special leave & financial assistance (registration fee and travel grant) to faculty members for FDP.
- Institute organizes various FDPs, workshops and seminars at institute.
- Institute is trying to enhanced industry institute collaboration by MOU with reputed industry

6.3.5 Library, ICT and physical infrastructure / instrumentation

The policy of the institution is to augment its infrastructure to strengthen the teaching learning environment. There are adequate number of classrooms, staff rooms, seminar halls, and an infirmary for medical care, playground facility for indoor and outdoor games, canteen, Aryasamaj hall & auditorium hall and a hostel.

The rooms are also allotted for NSS and Sports, Placement cell. The infrastructure is used optimally by the staff and students.

The Library has a reading room with adequate the seating capacity. E-resources and sufficient number of books and journals are also available. The library is user friendly and very spacious. The IT infrastructure is maintained by the System Administrators and the computer labs are maintained by the staff and lab assistants. Management allots funds for the purchase and maintenance of infrastructure. The Management approves purchase of the necessary infrastructure required for academic activity of year. The institute has an officer and network for overseeing the maintenance of buildings, class-rooms and laboratories.

6.3.6 Human Resource Management

The college has clearly defined the vision, mission, goals and objectives. The Managing Committee is the main Governing Body which believes in running the college through the collective participation of all stake holders. Different committees such as IQAC, Admission Committee, Student Council, Exam Committee, Grievance and Redressal Cell, Anti Ragging cell etc. coordinate for the efficient and effective administration.

- Teaching faculty is recruited by the Management as per University norms.
- The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities.
- The institution works to make students qualified and committed citizen.
- The institution has Career Counseling and Guidance cell, GPSC, UPSC, NET/SET coaching facilities,
- Various extracurricular activities, Yoga and fitness, Self- defense, beautician course, dance class, etc. clubs are organized.
- One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students.

- Guest lecturers of eminent speakers are arranged for students and staff development

6.3.7 Faculty and Staff recruitment

Recruitment is done by Management committee members as per university norms.

The faculty's choice is made from his/her performance. The educated candidate is interviewed by the management. The selected candidates give lecture in the presence of Principal and Management Members. If a candidate is selected, then the demo class is arranged in student's class. Candidate is selected and recruited on the basis of students' feedback.

6.3.8 Industry Interaction / Collaboration

- Institute is trying to enhanced industry institute collaboration by MOU with reputed industry
- GTU Innovation Club formerly known as UDISHA club was established as per direction of GTU Innovation Council, GTU, Ahmedabad. It was established with the objective to establish a close and continuing interaction between the industries and GTU, to organize “Shodh Yatras’ to strengthen interaction with pharmaceutical industries and to identify and solve Industry Defined Problems (IDPs) of the industries, as well as motivate the students and staff members for participation in IPR, Entrepreneurship and other activities organized by GTU Innovation Council, Ahmedabad.
- Campus interview is conducted by Jenburt Pharma, Sinhor (Bhavnagar Dist.).

6.3.9 Admission of Students

- The students are admitted by centralize admission committee of Gujarat known as ACPC (Admission Committee for Professional Courses) as per the provisions of reservation by the government. Accordingly the students from SC, ST, SEBC, PH and others admitted to this college on merit basis are eligible for state govt. scholarship scheme. Fee structure is decided by R. J. Shah Committee, Gujarat Government.
- The institute provides all the facilities to such students for availing financial assistance offered by the government. This financial assistance is directly deposited in the bank accounts of the students by the government agencies.
- The GPAT/GATE qualified students of PG are eligible to receive stipend from the AICTE (All India Council for Technical Education). The procedure related to receive this stipend is done by the institution.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated: 0

6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	✓	CA
Administrative	-	-	✓	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online Assessment of Paper.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Since this is an exclusive girls institute, according to the tradition the girls after completion of the UG or PG usually gets married and therefore shifts to their respective in laws place where they get so much indulged that their appearance if at all at the alumni association activity is given almost no priority. Because of such reasons, there is no alumni association.

6.12 Activities and support from the Parent – Teacher Association

PTA Meetings are organized for Hostel students in every quarter.

6.13 Development programmes for support staff

We have regular practice to conduct development program for support staff whenever required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Energy Conservation:** All the stakeholders are instructed to put off the electrical appliances when not in use and similarly the gas burners and water taps. The class stakeholders as well as the laboratory assistants supervise this and accordingly monitored.
- **Use of Renewable Energy:** Each hostel is equipped with solar water heater for the hot water facility for the residing students. It saves the energy consumption and keeps the environment pollution free. The buildings in the campus have been constructed to ensure adequate normal lighting and ventilation to reduce the energy requirement to bare minimum.
- **Water Harvesting:** The institute building terrace is constructed in a way that the water from the rain comes out either in plant area for pouring or drained in water well for harvesting purpose. By this way both the issues of environment procurement is resolved by the institution.
- **Solar Panels:** Each hostel building in the campus is equipped with solar water heaters for hot water facility.
- **Efforts for Carbon Neutrality:** Institute uses mostly the gas operated food equipments for preventing smoke by wood burning. In addition the whole campus is surrounded with lush green environment for the same.
- **Plantation-Botanical or Medical Significance:** The president of the trust himself emphasizes for the same on each of his visit. The whole campus is surrounded with green trees and spectacular plants. The grounds have enriched with lush green loans. Almost every part of the campus is surrounded with greenery. The campus is not only taken care by the exclusive staff but also each stakeholder of the campus knowingly or unknowingly feels a sense of pleasure of being in nice, well maintained and well nourished green surrounding.

This sense of pleasure automatically keeps everyone to take care of the greenery surrounding him/her. Botanical garden of the institute is enriched with variety of medicinal plants. These plants are specially cultivated by the separate staff for the different experiments during the curriculum tenure.

- **Bio-Hazardous Waste Management:** For the hazardous waste institute has its own waste disposing equipments. Institute uses the same for the above matter.
- **E-Waste Management:** Generally E-Waste does not occur as institute has good maintenance department. Then also as and when required, institute sold it to the local people for recycling.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Appreciation to students and staff for their performances.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. The entire outline for the

academic journey for the year 2016-17 was framed by the IQAC based on the goals and objectives of the institution,

Sr.	Plan Of Action	Action Taken
1	Improve the learning experience & success of learners	As a result of the successful achievement of the actions associated with goal participation makes presentations and performance of our students at all levels and top ranked in university in education as well sports.
2	Club activities to enhance other skills.	Institute has started Sunday club activities to improve other skills in students with different clubs: Public Speaking Club, Singing Club, Photography Club, Drawing Club, Dance Club, Sports Club etc.
3	Special Classes on holidays for the students opting for competitive exams.	Classes are arranged for interested students. Videos are available for preparation of such competitive examinations.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice- I

Title I: Outcome Based Education (OBE)

Best Practice-2:

Title II: Sports Participation

**Provided the details in annexure (annexure 5)*

7.4 Contribution to environmental awareness / protection

The campus is well maintained with plantation and importance is given for development of eco-friendly atmosphere in the campus. The class rooms and practical laboratories holds remarkable sign at various ports as “Save energy”, “Put OFF fans” when not in use, etc. The institution organizes several programs like tree plantation, go green, save water and electricity, conservation, cleanliness related activity through NSS, etc.

- Motivate the students to keep their surroundings green and clean by undertaking plantation of trees,
- Motivate students to imbibe habits and life style for minimum waste generation, minimize use of plastic bags etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- Regularity
- Discipline
- Staff Involvement
- Extra ordinary Management Support
- Freedom of work
- Beautiful campus with lots of greenery.
- Active sports & cultural department

Weaknesses:

- Geographical location of the institute
- Away from industrial localities
- Weak transport to access institute viz. railway, air route
- Difficulty in getting qualified (NET/SET/Ph.D.) teachers due to non-grant status and rural and educationally weaker region.
- Staff stability

Opportunities:

- Exclusive girls pharmacy college in the area
- Expansion for higher courses
- Integrated courses
- Industrial linkage
- Research based environment

Challenges:

- Poor admissions
- Eminent Faculties
- Stable Faculties
- Natural calamities
- Alumni Activities
- Fully fledged pharmacy till Ph. D.
- PG in all segments of Pharmacy

8. Plans of institution for next year

Curriculum:

- To develop center of excellence
- Improvement in teaching learning program curriculum & processes

Academic:

- Higher performance and results in competitive examination
- Higher placement

Research

- To start research activities/centre.
- To motivate staff and students for PhD. programs and research activities.
- To promote Major and Minor Research programs
- Establish collaborative network with industries.

Students

- Participation in various activities for holistic development

- Effective student mentoring system
- Strengthening of innovation council and career development cell, placement cell, entrepreneur development cell.

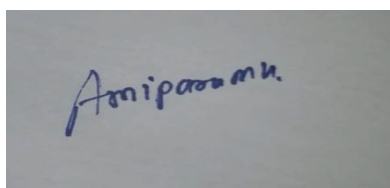
Faculty

- To increase representation of teachers for state/ national/ international level conferences, seminars and workshops, refresher and orientation courses.
- Participation in faculty development programs and industrial training

Overall improvement and Administration

- Strengthening of alumni association
- Strengthening IQAC- activities

Name Mr. Manish Amipara



Signature of the Coordinator, IQAC

Name Mr. Arvind Lumbhani



*Signature of the
Chairperson, IQAC*

Annexure: 1

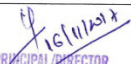


Shree Amreli Jilla Leuva Patel Charitable Trust
Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College, Amreli
 Affiliated to: GUJARAT TECHNOLOGICAL UNIVERSITY, Ahmedabad

Academic calendar (Even semester) (2017-2018)

Sr.	Class	Commencement Of academic session	1 st Mid Sem Exam	Internal practical Exam	Course completion Date	II mid sem exam	Closing of academic session	Uni. Exam Date Tentative	Working days	No of Holidays
1	B. Pharm 2 nd semester	22/01/2018	05/03/2018 to 10/03/2018	16/04/2018 To 21/04/2018	21/04/2018	23/04/2018 to 28/04/2018	05/05/2018	09/05/2018	81	15
2	B. Pharm 4 th semester	12/12/2017	05/02/2018 to 10/02/2018	26/03/2018 to 31/03/2018	31/03/2018	02/04/2018 to 07/04/2018	07/04/2017	11/04/2018	85	24
3	B. Pharm 6 th semester	18/11/2017*	05/02/2018 to 10/02/2018	26/03/2018 to 31/03/2018	31/03/2018	02/04/2018 to 07/04/2018	07/04/2017	11/04/2018	105	28
4	B. Pharm 8 th semester	17/11/2017*	05/02/2018 to 10/02/2018	26/03/2018 to 31/03/2018	31/03/2018	02/04/2018 to 07/04/2018	07/04/2017	11/04/2018	106	28
Maker Sankranti Vacation - 14/01/2018 – 21/01/2018 Republic day- 26/01/2018 Dhulethi Holiday 02/03/2018 Summer vacation – 07/05/2018 – 10/06/2018 *GTU University practical exam conducted from 12/12/2017 to 16/12/2017										




 PRINCIPAL DIRECTOR
 SMT. CHAMPABEN VASANTBHAI GAJERA
 PHARMACY MAHILA COLLEGE
 AMRELI

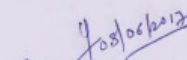
Place: Smt. Shantaben Haribhai Gajera Shaikshank Sankul, Amreli – 365601.
 Phone: 02792(O) 232321, 2, 3, 4, 5, 6, Fax: 232327, www.amrelisankul.org

Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College, Amreli

**ACADEMIC CALENDAR (Odd Semester)
(2017-2018)**

Sr.	Class	Commencement Of academic session	1 st Mid Sem Exam	Internal practical Exam	Course completion Date	II mid sem exam	Closing of academic session	Uni. Exam Date Tentative	Working days	No of Holiday
1	B. Pharm I st sem.	31/07/2017	02/10/2017 to 07/10/2017	27/11/2017 to 02/12/2017	02/12/2017	04/12/2017 to 09/12/2017	23/12/2017	28/12/2017	102	44
2	B. Pharm III rd sem.	30/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	85	21
3	B. Pharm V th sem.	20/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	94	22
4	B. Pharm VII th sem.	26/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	89	21
Janmastami Vacation: 13/08/2017 to 20/08/2017										
Diwali Vacation: 15/10/2017 to 05/11/2017										




 PRINCIPAL
 SMT. CHAMPABEN VASANTBHAI GAJERA
 PHARMACY MAHILA COLLEGE
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Annexure: 2

Sem. - 1			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2210001	22100P1	Unit Operation - I
2	2210002	22100P2	Pharm Chem - I (Inorganic Chemistry)
3	2210003	22100P3	Pharmaceutical Analysis - I
4	2210004	22100P4	Human Anatomy Physiology - I
5	2210005	22100P5	Basics of Computer Applications - I
Sem. - 2			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2220001	22200P1	Physical Pharmacy
2	2220002	22200P2	Pharmaceutical Chemistry - II (Physical Chemistry)
3	2220003	22200P3	Pharmaceutical Analysis - II
4	2220004	22200P4	Human Anatomy Physiology - II
5	---	22200P5	Basics of Computer Applications - II
6	1990001	---	Contributor Personality Development
7	2220006	---	Environmental Studies
Sem. - 3			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2230001	22300P1	Dispensing Pharmacy I and Drug Store Management
2	2230002	22300P2	Pharmaceutical Engineering
3	2230003	22300P3	Pharmaceutical Chemistry - III (Biochemistry - I)

4	2230004	22300P4	Pharmaceutical Chemistry - IV(Organicchemistry-I)
5	2230005	---	Health Education & Community Health
6	2230006	22300P6	Pharmacognosy - I

Sem. - 4			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2240001	22400P1	Unit Operation - II
2	2240002	22400P2	Dispensing Pharmacy II and Pharma Industrial Management
3	2240003	22400P3	Pharmaceutical Chemistry - V (Biochemistry - II)
4	2240004	22400P4	Pharmaceutical Chemistry - VI (Organicchemistry-II)
5	2240005	---	Basic Concepts of Pharmacology and Clinical Pharmacy Practice
6	2240006	22400P6	Pharmacognosy - II
Sem. - 5			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2250001	---	Hospital and Community Pharmacy
2	2250002	22500P2	Pharmaceutical Microbiology & Biotechnology - I
3	2250003	22500P3	Pharmaceutical Analysis III
4	2250004	22500P4	Pharmaceutical chemistry - VII (Medicinal Chemistry - I)
5	2250005	22500P5	Pharmacology and Pharmacotherapeutics - I
6	2250006	22500P6	Pharmacognosy - III
Sem. - 6			

Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
22	2260001	---	Forensic Pharmacy
2	2260002	22600P2	Pharmaceutical Microbiology & Biotechnology - II
3	2260003	22600P3	Pharmaceutical Analysis IV
4	2260004	22600P4	Pharmaceutical chemistry - VIII (Medicinal Chemistry - II)
5	2260005	22600P5	Pharmacology and Pharmacotherapeutics - II
6	2260006	22600P6	Pharmacognosy - IV

Sem. - 7			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2270001	22700P1	Dosage form design - I
2	2270002	22700P2	Pharmaceutical Technology - I
3	2270003	22700P3	Pharmaceutical chemistry - IX (Medicinal Chemistry - III)
4	2270004	22700P4	Pharmacology and Pharmacotherapeutics - III
5	2270005	22700P5	Pharmacognosy - V
Sr.No.	Subject Code	Elective - I (Theory)	
1	2270006	Cyber security	
2	2270007	Environmental Toxicology and green Audit	
3	2270008	Nutraceuticals	
4	2270009	Pharmaceutical Marketing Management	
5	2270010	Pharmacovigilance	
6	2270011	Herbal Cosmetics	
7	2270012	Green Chemistry	
8	2270013	Agronomy and Forestry of Medicinal Plants	
9	2270014	Instrumental and Process Validation	
10	2270015	Quality by Design (QbD) and process analytical technology (PAT)	
11	2270016	Innovations in Conventional Drug delivery System	
12	2270017	Disaster Management	

Sem. - 8			
Sr.No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2280001	22800P1	Dosage form design II
2	2280002	22800P2	Pharmaceutical Technogy II
3	2280003	22800P3	Pharmaceutical chemistry - X (Medicinal Chemistry - III)
4	2280004	22800P4	Pharmacology and Pharmacotherapeutics - IV
5	2280005	22800P5	Pharmacognosy - VI
Sr.No.	Subject Code	Elective - I (Theory)	
1	2280006	Coputer Applications in Drug discovery	
2	2280007	Pharmacy Practitice	
3	2280008	Bioavailability and Therapeatic Drug Monitoring	
4	2280009	Food Analysis	
5	2280010	Hospital Management and Medical Tourism	
6	2280011	Drug Approval process	
7	2280012	Intellectual Property Rights and Patents	
8	2280013	Medical Writing and Coding	
9	2280014	Commerce of herbs and Phytoconstitutents	
10	2280015	Genetic engineering and gene therapy	
11	2280016	Current advances in Novel Drug Delivery Systems	
12	2280017	Elementary Mathematics	

Annexure: 3

विद्यार्थी द्वारा रचाई दीसलेस

विद्यार्थीनीनुं नाम : Prachi Khushley V
 घोरछा : St. John's तारीख : 24/7/18 सहि : [Signature]

क्र	विषयना नाम	विषय शिक्षकुं नाम	दीर्घांग ग्रेड
१	Pharmaceutical Cognitive	Nayim sir	D
२	Pharmacognosy	Vansita mam	D
३	Pathophysiology	Vansita mam	D
४	Bio-chemistry	Narsida mam	D
५	Physical Pharmacology	Jalsmitu mam	D
६			
७			
८			
९			
१०			
११			

ग्रेडनी विगत: D = डीस्टीकशन, F = फर्स्ट क्लास, S = सेकंड क्लास, T = थर्ड क्लास

विद्यार्थीनीनुं नाम : Vishani Ishika P
 घोरछा : P. B. Pham तारीख : 20/8/2018 सहि : [Signature]

क्र	विषयना नाम	विषय शिक्षकुं नाम	दीर्घांग ग्रेड
१	HAP	Santosh sir	S
२	P. Analysis	Manish sir	D
३	Pharmacology	Jalsmitu mam	D
४	Pharmacokinetic	Rishor sir	D
५	Community Skilled	Vansita mam	D
६	Remedial Nursing	Sundip sir	D
७	Medicinal Bio T	Vansita mam Santosh sir	-
८			
९			
१०			
११			

ग्रेडनी विगत: D = डीस्टीकशन, F = फर्स्ट क्लास, S = सेकंड क्लास, T = थर्ड क्लास

विद्यार्थी द्वारा रचाई दीसलेस

विद्यार्थीनीनुं नाम : Jachi Mishra D
 घोरछा : St. John's तारीख : 23-07-18 सहि : [Signature]

क्र	विषयना नाम	विषय शिक्षकुं नाम	दीर्घांग ग्रेड
१	Pharmacology - III	Santosh sir	F
२	Medicinal cosmetics	Jalsmitu mam	F
३	DFP - I	Vansita mam	F
४	Cognate - II	Nitin sir	D
५	Med chem - III	Nayim sir	D
६	P.T - I	Rishor sir	D
७			
८			
९			
१०			
११			

विद्यार्थी द्वारा रचाई दीसलेस

विद्यार्थीनीनुं नाम : Vishakanya Vidya
 घोरछा : J.V.B Pham तारीख : 24/7/18 सहि : [Signature]

क्र	विषयना नाम	विषय शिक्षकुं नाम	दीर्घांग ग्रेड
१	P. A	Manish sir	S
२	Pharmacology	Santosh sir	D
३	Cognate	Nitin sir	D
४	H. P	Rishor sir	F
५	Microbiology	Narsida mam	S
६	Med chem	Nayim sir	D
७			
८			
९			
१०			
११			

Annexure: 4

TEACHING STAFF: Pharmacy					
Sr.No	Name of Faculty	Qualification	Designation	Appointment Number Of University	Joining date
1	Dr. Arvidbhai N. Lubhani	M.Pharm.,Ph.D.	Director	GTU-SEM/Pharmacy (251)/2012/10020	02/07/2012
2	Dr. Tusharbhai A. Gohil	M.Pharm.,Ph.D.	Assosiate Prof.	GTU-SEM/Pharmacy (251)/2012/10020	16/07/2012
3	Mr. Nitinkumar I. Upwar	M.Pharm.	Assi. Prof.	GTU-SEM/Pharmacy/ Shree Leuva Patel/2012/1865	05/07/2007
4	Mr. Navinkumar G. Mahobia	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy/Shree Leuva Patel/2012/1865	30/06/2008
5	Mr. Kishorbhai R. Shorthiya	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy(251)/2012/8597	17/06/2010
6	Ms. Viralben R. Gosai	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy/Shree Leuva Patel/2012/2064	08/02/2010
7	Ms. Harshidaben K. Limbani	M.Pharm.	Assi. Prof.	---	19/01/2015
8	Mr. Manishbhai H. amipara	M.Pharm.	Assi. Prof.	---	06/06/2015
9	Ms. Vanitaben C. Dhamat	M.Pharm.	Assi. Prof.	---	20/06/2016
10	Ms. Jaysmitaben P. Makvana	M.Pharm.	Assi. Prof.	---	14/10/2016

11	Mr. Santoshbhai J. Chuhan	M.Pharm.	Assi. Prof.	GTU- SEO/Pharmacy/25/2018/2151	17/01/2017
12	Ms. Ekta Undakat	M.sc. B.Ed.	Lecturer	---	19/08/2018

NON - TEACHING STAFF

Sr.No	Name of Faculty	Qualification	Designation	Appointment Number Of University(If Applicable)	Joinog date
1	Mr. Mayankbhai P. Kathiriya	M.Com.,PGDCA	O.S. of Account Office	---	08/04/2008
2	Mr. Darshakbhai V.Sheladiya	B.C.A	Comp. Lab.Assit	---	13/02/2013
3	Mr. Jitenbhai M. Makvana	M.Lib	Librarian	---	01/04/2014
4	Mr. Manharbhai K. Savaliya	B.Com., M.S.W	Clerk	---	16/06/2016
5	Ms. Radhikaben G. Mandaliya	B.Pharm	Lab. Assit.	---	21/06/2016
6	Ms. Paritaben P. Kabariya	B.Pharm	Lab. Assit.	---	27/05/2017
7	Ms. Nilaben A. Kareliya	---	Peon	---	01/10/2005
8	Ms. Bhavanaben B. Gondaliya	---	Peon	---	15/10/2005
9	Mr. Babubhai S. Gohel	---	Peon	---	01/01/2011
10	Ms. Maniben K. Solanki	---	Peon	---	

Annexure: 5

Best Practice-1:

Title of the practice: Outcome Based Education (OBE)

Objective: To assess students learning and effectiveness of all educational and operational activities

Goal: Along with the traditional method of teaching, Outcome Based Education is practiced in the institute. OBE activities such as daily test, student seminar, staff seminar, course project, repeatedly exam, quarterly exam, subject proficiency test help a faculty member evaluate the student on continuous basis. This system focuses not only what the student has learnt and understood but also provides a platform to apply the knowledge gained.

Context: Our institution is in affiliated system. As per the University guidelines practical examination and university examination are the only ways of assessing the academic performance of the student. OBE includes daily test, assignments, seminar, presentations, etc are not the part of the university guidelines. Initially the students were not taking active part in these activities as they do not have any credits/marks. Continuous counseling had to be done to explain the importance of these activities in their academic and professional life. These exam marks are counted in internal marks in university examination. Students are now participating in the OBE activities.

Practice: The institute prepares its calendar of events. All the activities that are planned for the semester are mentioned. The schedule for the OBE activities is also included in the calendar of events as well for any changes circulars are distributed to all students and faculty members.

Daily Test: Daily written test is conducted in the classroom. The entire class is divided into three/ four groups so that there is competitive environment during the conduction of quiz.

Student seminar: The students are divided into batches. Each batch consists of two or more students. Students have to prepare seminar and presentation by their own. The batch list and the faculty guide are listed in ready reckoner. Students are encouraged to select the topic of their interest. They have to collect the information from the journal papers, magazines, internet etc and have to prepare the seminar. The students have to present the same through power point presentation.

Staff Seminar: Faculty seminars are arranged on different related topic to enhance knowledge among students and staff.

Evidence of success: It has been evident that students have become more confident and they have good learning experience. This has helped them in performing well in the University exams and ranks in University as well helped in getting placements.

Problems Encountered and Resources Required: OBE is not the part of the university guidelines. Initially the students were not taking active part in these activities as they do not have any credits/marks. Continuous counseling had to be done to explain the importance of these activities in their academic and professional life.

Best Practice-2

Title: Sports Competition

Objective: Providing activities that meet the needs of a variety of student interests and abilities

The Content:- The winners are awarded by the state and central government every year so taking clue from this thought we created such concept at local level.

Practice:

- The Institution believes that sport is an important factor in the development of students. Hence, the college has a separate sports room and play ground for the students. The college has Sports ground of 168014 Sq.mt. size, this is in sharing with other institutes running under same campus. The college has an enthusiastic and dynamic sports director looking for practice and participation of students in sports activities.
- Our sport dept boasts of a state of the art multi gym, international standard sporting facilities, such as athletics, basketball, football volley ball, softball, basketball, hockey kit, Cricket kit etc.
- We select most appropriate students for sports.
- Institute is having sports facility equipments of good quality, which are made available to our students throughout the course. We have trained personnel/coaches to train students through physical education. Sports coaches are assigned for particular games. Experienced coaches help to improve mental skills of students. Coaches make various strategies to improve mental game of players for respective game.
- Institute is having Gymnasium with Power lifting, weight Lifting, and wrestling, judo equipments, cycling machine etc. Daily schedule is prepared by sports department for athletes for physical activities. In the early morning and evening students exercise in ground under the guidance of coaches is scheduled for athletes.
- College arranges yoga classes for students. Yoga day is celebrated every year, in which staff and students perform yoga early morning.
- The college organizes the following indoor and outdoor Sports:- Power lifting, Weight lifting, Wrestling, Badminton, Kabbadi, Kho – Kho, Volley ball, Judo, Archery, Carrom, Chess, Boxing, Rope pulling, Athletics, Cross country, Softball, Netball etc.
- The students of the institution exhibit their performance by way of gymnasium on 26th January of every year. For the purpose gymnasium, all the implements like drum bells, lezim, etc. are available in the institution.
- The students are encouraged to participate in university competition as well national sports events every year. The institution organizes events on personality development, women empowerment, self-defence etc.
- We felicitate them by awarding champion blazer every year

EVIDENCE OF SUCCESS

For year 2017-18 Students Achievements:

Sr. No.	Rank	Organizing Authority at State/University Level	Sports/ Cultural	No. of Participant Rankers	Champion Blazer Award

1	1st	State/University Level	Girnar Competition	2	2
2	3rd	State/University Level	Football	15	15
3	3rd	State/University Level	Hand Ball	12	12
4	Participation	National Level	Girnar Competition	2	2

Problems Encountered and Resources Required:

- In college, there is a lot of reading and need for being prepared for every class beforehand. The academic workload stress that influenced their academic results
- Increases Personal responsibility of the students
- Student athletes, however, often face different and additional issues such as practices, games, and team commitments while trying to reach their goal of graduation
- Student athletes also deal with the stress of competing both on and off the field. The daily pressures of performing at their best for the team, as well as passing classes, can weigh heavily on the minds of these students.
- We counsel them to participate and manage the time and prepared a schedule.