



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. D. H. KABARIYA ARTS, R. K. VAGHASIYA COMMERCE, AND U. B. BHAGAT SCIENCE MAHILA COLLEGE
Name of the head of the Institution	Nikunj Gadhwal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02792-232321
Mobile no.	9428704140
Registered Email	academicdirector@sankul.net
Alternate Email	gadhwalanikunj0@gmail.com
Address	Smt. Shantaben Haribhai Gajera Shaikshanik Sankul, Chakkargadh Road, Amreli
City/Town	Amreli
State/UT	Gujarat

Pincode	365601																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mr. Hitesh Bhimani																		
Phone no/Alternate Phone no.	02792232321																		
Mobile no.	9723483408																		
Registered Email	academicdirector@sankul.net																		
Alternate Email	hiteshbhimani12791@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.sankul.net/naac-ssr																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sankul.net/naac-ssr																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.61</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.61	2018	03-Jul-2018	02-Jul-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.61	2018	03-Jul-2018	02-Jul-2023														
6. Date of Establishment of IQAC	01-Jul-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

NIL	01-Sep-2019 00	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 NIL	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improve the learning experience success of learners	As a result of the successful achievement of the actions associated with goal participation makes presentations and performance of our students at all levels and top ranked in university in education as well sports culture

Club activities to enhance other skills.	Institute has started Sunday club activities to improve other skills in students with different clubs: Public Speaking Club, Singing Club, Photography Club, Drawing Club, Dance Club, Sports Club etc.
Special Classes on holidays for the students opting for competitive exams.	Classes are arranged for interested students. Also Videos presentation are available for preparation of such competitive examinations.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Apr-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Saurashtra University and follows the curriculum and syllabi prescribed by the university. Saurashtra University provides Academic Calender at the beginning of each academic year. Advance planning of Academic activities is done by the college in concordance with the University academic calendar. For the successful and timely implementation of curriculum, Time-table committee of the college prepares a Time-Table after the discussion with Head of the all departments at the beginning of each semester. Each department conducts departmental meetings where workload distribution among staff is prepared for the given time-table. Faculties prepare advanced academic planner for their work for timely implementation as well. Students are made aware of the academic plans through time table and relevant notices as well as in the classrooms by their respective teachers. Also, slow and advanced learners from F.Y. B. Sc. Students are identified in the beginning of academic year. Teachers plan their work in view of the abilities of the slow learners,

the average students and the advanced learners. In addition to conventional teaching methods, faculties use other tools to supplement the effective delivery of curricular aspects such as field visits, study tours, industrial visits, group discussions, projects, class seminars, quiz and use of ICT. The college has put in place required infrastructure for technology-led learning. The campus is fully wi-fi enabled with internet access to all students and faculty. To improve the delivery of curricular aspects by teachers, the institute supports the faculty members in various ways: by providing well-equipped library facility; by providing encouragement to attend various seminars, workshops, faculty development programs, refresher and orientation courses to update their knowledge etc. The Head of the department and the Principal do a periodical review monitoring of delivery of curriculum and also the student's attendance. The internal examinations are organized systematically to assess the attainments of course outcome. Perspective plan is prepared. Academic calendar is prepared. Teaching plan is prepared for each semester in the beginning of the term indicating scope of syllabus and text/reference books required. Academic activity starts from the first day. Every teacher starts maintaining log book from the first day. Academic work and attendance are checked for the first three day. Teaching plan for each subject for every semester is prepared in advance. Subject wise lecture notes are prepared by faculties. Daily test starts from the first day of curricula. Syllabus completion proforma is required to be submitted for all subjects. Internal exam called repeatedly rounds are taken after the course completion and before the university examination. At the end of every quarter, quarterly examination is also taken. Internal marks are given considering all aspects. Examination cell prepares for the university examination. Teachers are involved in conducting university examination process. The suggestion boxes are installed in the college for student's suggestions. The result of college is displayed on the notice boards and advertised in the leading news papers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/08/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2018
BCom	Account	15/06/2018
BSc	BTBCMBPhyChemMathsZoo.	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IIT Bombay Spoken Tutorial	01/01/2019	65

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	0
BCom	Account	0
BSc	BTBCMBPhyChemMathsZoo.	0

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has a mechanism to obtain feedback from students on Curriculum. By analyzing these feedbacks suggestion and recommendations are listed which are forwarded to Saurashtra University by our teaching staff members who are members of board of study in their specialized subject. Students feedbacks and responses on curriculum are used to enrich curriculum by incorporating more examples, case studies, field studies, seminars, question bank, diagrams, online references, ebooks, videos, and animations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	260	37	37
BCom	Account	260	204	204
BSc	BTBCMBPhyChemMathsZoo.	480	358	358

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	599	0	49	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	40	8	8	0	40

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is available in institute. Each faculty is the mentor of a group of students. Mentor mentee interactions starts before joining the institute till end, by providing advice regarding choice of elective subject and through semester teaching and project work, Laboratory practical, industrial visit and much more to the students till end of college by giving prospect of further education and employment, etc. During college period students continuously monitor, counsel, guide and motivate mentee's with all to gather educational matters and difficulties. When students encounter with any Educational difficulty they are mentored by communicating sessions other than the regular classroom / laboratory contact hours. Mentors meet their students and guide them with their studies and extracurricular activities. The mentors act as guides to the students during their final projects. Individual recognition and encouragement. The mentoring system ensures that the students adapt to the Educational system and enhance himself for highly successful careers by guiding. Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Students get an insider's perspective on navigating educational goals and career in the right channel. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs when needed advise mentors of his/her department and sometime review the Mentoring System. Also suggest and advise mentors whenever necessary. Routine advice on balancing of academic and professional responsibilities. Also, Initiate administrative action on a student or psycho social support at the time when necessary. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. Some mentors also keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
594	49	1 : 13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	49	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	N.A.	IQAC / CIQA coordinator	N.A.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Semester6	14/03/2019	27/04/2019
BCom	commerce	Semester6	14/03/2019	18/04/2019
BSc	Science	Semester6	14/03/2019	17/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic committee brings awareness in the staff members about the evaluation process during the staff meetings. The stakeholders of the institution are informed about the evaluation process by general instructions mentioned in the prospectus called ready reckonor. Similarly, the students are given detailed explanation of the evaluation process of internal marks and the university examination by our faculty members. The students are explicitly made aware of the eligibility conditions required to appear for the final examinations. They are informed about all the criteria of the internal assessment like home assignment, internal, test, projects, attendance etc. The institution ensures effective implementation of the evaluation reforms of the university and the college itself under the close supervision of exam committee. Examination cell is formed to ensure smooth functioning of examination process. Meeting of faculty members with the principal, vice principal and the members of examination cell helps in understanding the valuation process and thereby its implementation. At the beginning of every year, academic calendar is prepared to follow the rules of total teaching days and schedule of examination. The college permits the staff to participate in evaluation process, various examination duties etc. as it is mandatory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic schedule is given in a prospectus called ready reckonor and is also issued to all the departments and students at the beginning of academic year. The academic committee, in consultation with the principal and vice principal, plans an academic calendar before the commencement of the academic year. The academic calendar is divided into four quarters. Teaching plan is prepared for each semester in the beginning of the term indicating scope of syllabus and text/reference books required. All the teachers maintain daily academic diary. Every teacher starts maintaining log book from the first day. Academic work and attendance are checked for all the days. Teaching plan for each subject for every semester is prepared in advance. Subject wise lecture notes are prepared by faculties. Daily test starts from the first day of curricula. Syllabus completion proforma is required to be submitted for all subjects. Internal exam called repeatedly rounds are taken after the course completion and before the university examination. At the end of every quarter, quarterly examination is also taken. Internal marks are given considering all aspects. Examination cell prepares for the university examination. Teachers are involved in conducting university examination process. The suggestion boxes are installed in the college for student's suggestions. The result of college is displayed on the notice boards and advertised in the leading news papers. Students' attendance is taken regularly which is reviewed monthly and consolidated semester wise.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sankul.net/b-a>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	English	14	12	85
commerce	BCom	Account	141	129	91
Science	BSc	BTBCMBPhyChem	333	322	96

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GSBTM WORK SHOP at virani College	TY BSc	01/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/09/2019	00

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	01/09/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nss Annual Camp1	Annual special Camp kankach	1	51
NSS Vacancy Camp	TC Manali	1	2
NSS Vacancy Camp	RDC Nagpur	1	1
NCC Annual Camp1	CATC Camp Sidasar	1	18
NCC Annual Camp	EBSB Camp Jammu	1	2

	kashmir		
NCC Annual Camp	EBSB Camp Junagadh	1	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Nss Annual Camp Kankacha	NSS	2	48

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Filed Trip	Study tour Arts College	Arykanya Gurukul Arts commerce Porbandar	14/02/2019	14/02/2019	48
Filed Trip	Study tour commerce College	Maksan Pharm Surendranagar	12/02/2019	12/02/2019	154
Filed Trip	Study tour commerce College	Amul Dairy Anand	13/02/2019	13/02/2019	148
Filed Trip	Study tour commerce College	Parle G Bhuj	16/02/2019	16/02/2019	85
Filed Trip	Study tour science College	Science City Ahemdabad	16/02/2019	16/02/2019	244
Filed Trip	Study tour science College	Agriculture university Junagadh	20/02/2019	20/02/2019	253
Filed Trip	Study tour	Amul Dairy	12/02/2019	12/02/2019	192

	science College	Anand DMAPR Reaserch Center Anand			
Filed Trip	Study tour science College	Mavinpalst Rajkot	18/02/2019	18/02/2019	97
Filed Trip	Study tour science College	Poshitra Marin Century Okha Poshitra	18/01/2019	18/01/2019	111
Filed Trip	Study tour science College	IndrodaparkG andhinagar	27/02/2019	27/02/2019	58
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	01/09/2019	00	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33391619	33391619

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Information System and INFLIBNET software of NLIST	Fully	Inhouse developed Software is used so there is kno	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	37153	4011723	4819	868420	41972	4880143
Reference Books	6810	1463659	123	46056	6933	1509715
e-Books	1	34500	1	35400	2	69900
Journals	26	29330	28	30130	54	59460
e-Journals	1	34500	1	35400	2	69900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	01/09/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility	We have recorded our staff seminars which is stored locally.
Lecture Capturing System	We have captured some lectures of our faculty members which is stored at local level we have not published it on website yet.

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	26754209	0	707530

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures for the optimal utilization of the budget allocated for the maintenance and upkeep of the infrastructure by holding meetings of various committees based on equipments, furniture, labs, classrooms etc. the LMC committee monitors the activities and fulfills the basic needs. The college utilizes the fund for the development of infrastructure, maintenance, furniture and equipments and their repairing. The principal of each faculty prepares report and put it before the management committee. The committee approves the report and allocates the funds after verifying the actual needs. Annual and day to day maintenance and repairing of the instrument is carried out by the outside vendors and paid service bases. The maintenance of the laboratory equipments computers and other devices are carried out regularly by maintenance department of the institute. Voltage stabilizers have been installed for the safety and smooth functioning of sensitive equipments. The college has appointed electrical and plumbing technicians for the overall maintenance of electrical and water supply systems. The college has generator facility for alternate power source.

<http://www.sankul.net/life-sankuls>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive exam GPSC UPSC Class	01/07/2019	1676	Institute Faculty involved every year
Soft Skill Development	01/07/2019	1676	Institute Faculty involved every year
Carrier and Placement Guidance	01/07/2019	1676	Institute Faculty involved every year
Seminar- Language Lab	01/07/2019	1676	Institute appoint qualified faculty for this department.
Remedial coaching Night Class	01/07/2019	489	Institute faculty guides students accordingly
Yoga	01/07/2019	1676	Institute assigned faculty members for daily PT.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00			00		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A.	Arts	Shree Leuva Patel Trust MA Mahila College, Amreli	M.A.
2018	18	B.COM	Commerce	Shree Leuva Patel Trust M.Com. Mahila College, Amreli	M.COM.
2018	36	B.Sc.	Science	Shree Leuva Patel Trust M.Sc. Mahila College, Amreli	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TABLE TENNIS	STATE LEVEL	1
CHESS	STATE LEVEL	2
BADMINTION	STATE LEVEL	2
HAND BALL	STATE LEVEL	12
KHOKHO	STATE LEVEL	12
RIFLE SHOOTING	STATE LEVEL	4
BASKET BALL	STATE LEVEL	12
JUDO	STATE LEVEL	10
WRESTLING	STATE LEVEL	14
WEIGHTLIFTING	STATE LEVEL	7
POWERLIFTING	STATE LEVEL	7
CROSSCOUNTRY	STATE LEVEL	4
SOFT BALL	STATE LEVEL	12
CRICKET	STATE LEVEL	16
YOGASAN	STATE LEVEL	5
JIMNASTIC	STATE LEVEL	2
VOLLEYBALL	STATE LEVEL	12
HOKRY	STATE LEVEL	16
ATHLETICS	STATE LEVEL	7
KABADDI	STATE LEVEL	12
Padpurti	LOCAL LEVEL	1
Elocution	STATE LEVEL	1
Debate	STATE LEVEL	2
Group Song	STATE LEVEL	12
Folk / Tribal Dance	STATE LEVEL	32
Essay Writing	STATE LEVEL	1
Mime	STATE LEVEL	6
Traditional Garaba	STATE LEVEL	32
Modern Garaba	STATE LEVEL	32
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	0	National	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active students council. The college appoints class representatives who are the toppers in their level in each stream who help in monitoring students discipline, attendance, regular teaching work and other coordinating activities. The class representatives are appointed for each class and a general secretary and a junior general secretary for each stream. The college arranges elections for Students to elect GS and JGS. The functions of these members are to maintain discipline and healthy atmosphere of the college and to help the teachers in many ways. These members convey important news related to academic curriculum to their respective classes and streams. Log book and course completion letter is maintained by class representative. These are analyzed by these members and presented to management. Seminars topics are analyzed by these members and discipline is maintained during seminar work done. The college appoints the students representatives to help in various activities like academic, sports, culture, NSS, NCC, WDC but they are not the members of any committee. The NSS students organize socially productive events and useful programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Data Not Available/ Recorded

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The management monitors and evaluates the policies and plans of the institution with the help of system follow up mechanism. According to the system follow up report, the academic director deals with the principal and the principal implements and monitors the decisions with the help of various coordinators. 2.The policy statement and action plans for fulfillment stated mission:The presidents and the management committee are completely involved along with the principal to formulate the policy and action plans for the development of the college. 3.Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan In the beginning of academic year, the plan is decided for both the semesters, events' schedule is also prepared and the provision for funds regarding purchase of library books, lab equipments and gymkhana equipment is made. 4.Interaction with stakeholders: Periodically, direct interactive meeting are conducted with the students and their needs are considered for improvement. The suggestions

from parents and alumni are also considered for the improvement of the college. 5. Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders. Suggestions from parents, past students are considered for improvement of infrastructure and quality in education.

6. Reinforcing the culture of excellence: Culture of excellence is created through various platforms i.e. NSS activities, cultural activities, gymkhana and sports activities and festivals. Also the students are sent to participate in state and university level events. The students who get ranks are awarded by the college also. 7. Champion organizational change: Social commitment is made through different festivals and the platform of NSS to create competitive spirit among the students and the best speakers are also invited. Attitude of excellence is also imbibed on the students through the social activities which are also a part of curriculum.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The campus Innovation Motivation team organizes special drive for the teachers of the campus for improvement and revision of the teaching learning methodologies. The team sorts out data depending upon the feedback from the students and faculties and the weaker as well as appreciable methodologies observed during the routine visits are particularly highlighted and explained. Although the prime insistence is always on the use of latest technologies is emphasized.
Examination and Evaluation	The institute has a separate arrangement for conduct of examination. This examination cell is maintained with enough confidentiality and contains all the stationeries and forms required in the examination. The examination cell is also equipped with a computer having energy back up equipment. The institution has a separate allocation of examination work to the faculties. There is a provision of examination coordinator, co coordinator and sub sequent required staff for assorted types of related work.
Research and Development	Academic excellence is possible only when research culture is promoted and proliferates into the faculty and students. The Institute encourages faculty and students for research for quality education and academic excellence. Following are the initiatives taken for improvement of

the research: •The Faculty and students are motivated to present papers in National/ International level seminars, conference and workshops. •To encourage the faculty, seed money is given along with leave on duty to attend the seminars and the registration fee is met by the Management. •Research facilities provided to PG students in Library and computer labs. •Special leave financial assistance (registration fee and travel grant) to faculty members for FDP. •Institute organizes various FDPs, workshops and seminars at institute. •Institute is trying to enhanced industry institute collaboration by MOU with reputed industry

Curriculum Development

The curriculum development is exclusively done by the affiliating university only. However the university has formed a committee comprising of industrialists, senior academicians, administrators, research associates and university authorities who all make necessary changes in the curriculum depending upon the current and future industrial need in terms of quality and technology after thorough discussion and churning. The syllabus of the eligibility standards are also taken into consideration before finalizing the updated curriculum

Library, ICT and Physical Infrastructure / Instrumentation

The policy of the institution is to augment its infrastructure to strengthen the teaching learning environment. There are adequate number of classrooms, staff rooms, seminar halls, and an infirmary for medical care, playground facility for indoor and outdoor games, canteen, Aryasamaj hall auditorium hall and a hostel. The rooms are also allotted for NSS and Sports, Placement cell. The infrastructure is used optimally by the staff and students. The Library has a reading room with adequate the seating capacity. Eresources and sufficient number of books and journals are also available. The library is user friendly and very spacious. The IT infrastructure is maintained by the System Administrators and the computer labs are maintained by the staff and lab assistants. Management allots funds for the purchase and maintenance of infrastructure. The Management approves

purchase of the necessary infrastructure required for academic activity of year. The institute has an officer and network for overseeing the maintenance of buildings, classrooms and laboratories.

Human Resource Management

The college has clearly defined the vision, mission, goals and objectives. The Managing Committee is the main Governing Body which believes in running the college through the collective participation of all stake holders. Different committees such as IQAC, Admission Committee, Student Council, Exam Committee, Grievance and Redressal Cell, Anti Ragging cell etc. coordinate for the efficient and effective administration. •Teaching faculty is recruited by the Management as per University norms. •The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. •The institution works to make students qualified and committed citizen. •The institution has Career Counseling and Guidance cell, GPSC, UPSC, NET/SET coaching facilities, •Various extracurricular activities, Yoga and fitness, Self defense, beautician course, dance class, etc. clubs are organized. •One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students. Guest lecturers of eminent speakers are arranged for students and staff development

Industry Interaction / Collaboration

Admission of Students : First year Admission process: Students' enrolment in First year is merit based where students undergo through process of filling up the admission forms on which merit list is generated as per government reservation policy. On confirmation of the admission, they are allotted subject groups of their choices based on merit. Second year Admission process: Students from this college having cleared or backlogs in previous year exam are enrolled first. If seats are found vacate after the admission, students from other

institutes affiliated to Saurashtra University are given merit based admissions through admission process as mentioned above Third year Admission process: Students from this college having cleared or backlogs in Second year exam are enrolled first. For Final year, Subject choice and allotment is based purely on semester 14 cumulative merit. New admissions are given as per availability of seats in respective subjects.

Admission of Students

The students are admitted by centralize admission committee of Gujarat known as ACPC (Admission Committee for Professional Courses) as per the provisions of reservation by the government. Accordingly the students from SC, ST, SEBC, PH and others admitted to this college on merit basis are eligible for state govt. scholarship scheme. Fee structure is decided by R. J. Shah Committee, Gujarat Government. •The institute provides all the facilities to such students for availing financial assistance offered by the government. This financial assistance is directly deposited in the bank accounts of the students by the government agencies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: All the correspondences with Commissioner of Higher Education and Knowledge Consortium of Gujarat are done through emails, Google Docs and Hard copies
Administration	Partially egoverned. Some works are done through computers
Finance and Accounts	College receives grants and salary made through Integrated Finance Management System
Student Admission and Support	Students profile is prepared through computers
Examination	Marks of Internal Evaluation are uploaded through the portal of University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Red Revolution (Awareness Program)	NO	07/02/2019	07/02/2019	49	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Guidline of CA	17	15/07/2018	15/07/2018	2
General Awareness	5	18/08/2018	18/08/2018	2
Job Placent	17	04/12/2018	04/12/2018	2
Red Revolution (Awareness Program)	49	07/02/2019	07/02/2019	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society	Cooperative Society	Cooperative Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Saurashtra University	45000	NSS

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	CA
Administrative	No		Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA Meetings are organized for Hostel students in every quarter.

6.5.3 – Development programmes for support staff (at least three)

We have regular practice to conduct development program for support staff whenever required.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Energy Conservation:All the stakeholders are instructed to put off the electrical appliances when not in use and similarly the gas burners and water taps. The class stakeholders as well as the laboratory assistants supervise this and accordingly monitored. **•Use of Renewable Energy:**Each hostel is equipped with solar water heater for the hot water facility for the residing students. It saves the energy consumption and keeps the environment pollution free. The buildings in the campus have been constructed to ensure adequate normal lighting and ventilation to reduce the energy requirement to bare minimum. **•Water Harvesting:**The institute building terrace is constructed in a way that the water from the rain comes out either in plant area for pouring or drained in water well for harvesting purpose. By this way both the issues of environment procurement is resolved by the institution. **•Solar Panels:**Each hostel building in the campus is equipped with solar water heaters for hot water facility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
NIL	01/09/2019	01/09/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The campus is well maintained with plantation and importance is given for development of ecofriendly atmosphere in the campus. The class rooms and practical laboratories holds remarkable sign at various ports as "Save energy", "Put OFF fans" when not in use, etc. The institution organizes several programs like tree plantation, go green, save water and electricity, conservation, cleanliness related activity through NSS, etc Motivate the students to keep their surroundings green and clean by undertaking plantation of trees •Motivate students to imbibe habits and life style for minimum waste generation, minimize use of plastic bags etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	01/07/2019	00	00	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Independence Day celebration	15/08/2018	All students
Martyrs Day / Sahid Day	13/03/2018	64 students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Rally for Save girl child, swachhata mission and peace	13/01/2018	20/02/2019	38
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Besides making the campus eco - friendly, the messages like energy conservation, rain water harvesting, fuel and electricity saving, cleanliness, health and hygiene are spreaded by different programmes associated with the college. The college takes the following measures to keep the campus green and clean. The students are explained not to throw plastic and other garbage here and there. The college has Stationary shop named Bhandar in which Woven bags of Sankul are used to replace plastic bags Sweepers are employed to keep the campus clean and to water the plants and trees regularly. The whole campus is full of plants and trees. We also avoid the practice of burring papers and plastic in the campus Chewing of tobacco, smoking or other such habits are strictly prohibited in the campus. The students are explained about the conservation of environment in the lectures of related subject. The president also insists on taking care of plants and trees as he is a lover of nature. Transportation is available for students. Some of our faculty members use electric bikes to save environment. Our Institute is having more numbers of hostel girls as compare to city girls so they use pedestrian road of campus. Campus uses institute non woven bags to make campus plastic free in terms of plastic bags. Campus is surrounded by well established RCC road to make it pedestrian friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel: Title of the practice: Outcome Based Education (OBE) Best Practice2 Title: Sports Competition Best Practice2

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sankul.net/naac-ssr>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute has the vision as follow: To create and develop the facilities and environment required for higher education that will provide gainful employment and instill a sense of social commitment, with a focus on the rural youth, to enable them to become responsible citizens of the nation. The college priority to translate vision in to activities like: Providing quality education to the students of rural and educationally weaker sections of the society. Formation of various cells and committees for the academic growth of the students. To create vibrant atmosphere in the college for the all over development of students. The college has supportive administration and ideal infrastructure. The faculty members motivate the students for their academic excellence.

Provide the weblink of the institution

<http://www.sankul.net/life-sankuls>

8.Future Plans of Actions for Next Academic Year

Curriculum: To develop center of excellence Improvement in teaching learning program curriculum processes Academic: Higher performance and results in competitive examination Higher placement Research: To start research

activities/centre. To motivate staff and students for PhD. programs and research activities. To promote Major and Minor Research programs Establish collaborative network with industries. Students: Participation in various activities for holistic development Effective student mentoring system Strengthening of innovation council and career development cell, placement cell, entrepreneur development cell. Faculty: To increase representation of teachers for state/ national/ international level conferences, seminars and workshops, refresher and orientation courses. Participation in faculty development programs and industrial training Overall improvement and Administration: Strengthening of alumni association Strengthening IQAC activities