

Best Practice-1:

Title of the practice: Outcome Based Education (OBE)

Objective: To assess students learning and effectiveness of all educational and operational activities

Goal: Along with the traditional method of teaching, Outcome Based Education is practiced in the institute. OBE activities such as daily test, student seminar, staff seminar, course project, repeatedly exam, quarterly exam, subject proficiency test help a faculty member evaluate the student on continuous basis. This system focuses not only what the student has learnt and understood but also provides a platform to apply the knowledge gained.

Context: Our institution is in affiliated system. As per the University guidelines practical examination and university examination are the only ways of assessing the academic performance of the student. OBE includes daily test, assignments, seminar, presentations, etc are not the part of the university guidelines. Initially the students were not taking active part in these activities as they do not have any credits/marks. Continuous counseling had to be done to explain the importance of these activities in their academic and professional life. These exam marks are counted in internal marks in university examination. Students are now participating in the OBE activities.

Practice: The institute prepares its calendar of events. All the activities that are planned for the semester are mentioned. The schedule for the OBE activities is also included in the calendar of events as well for any changes circulars are distributed to all students and faculty members. Daily Test: Daily written test is conducted in the classroom. The entire class is divided into three/ four groups so that there is competitive environment during the conduction of quiz. Student seminar: The students are divided into batches. Each batch consists of two or more students. Students have to prepare seminar and presentation by their own. The batch list and the faculty guide are listed in ready reckoner. Students are encouraged to select the topic of their interest. They have to collect the information from the journal papers, magazines, internet etc and have to prepare the seminar. The students have to present the same through power point presentation. Staff Seminar: Faculty seminars are arranged on different related topic to enhance knowledge among students and staff.

Evidence of success: It has been evident that students have become more confident and they have good learning experience. This has helped them in performing well in the University exams and ranks in University as well helped in getting placements.

Problems Encountered and Resources Required: OBE is not the part of the university guidelines. Initially the students were not taking active part in these activities as they do not have any credits/marks. Continuous counseling had to be done to explain the importance of these activities in their academic and professional l

Best Practice-2

Title: Sports Competition Best Practice-2

Objective: Providing activities that meet the needs of a variety of student interests and abilities

The Content:- The winners are awarded by the state and central government every year so taking clue from this thought we created such concept at local level.

Practice:

- The Institution believes that sport is an important factor in the development of students. Hence, the college has a separate sports room and play ground for the students. The college has Sports ground of 168014 Sq.mt. size, this is in sharing with other institutes running under same campus. The college has an enthusiastic and dynamic sports director looking for practice and participation of students in sports activities.
- Our sport dept boasts of a state of the art multi gym, international standard sporting facilities, such as athletics, basketball, football volley ball, softball, basketball, hockey kit, Cricket kit etc.
- We select most appropriate students for sports.
- Institute is having sports facility equipments of good quality, which are made available to our students throughout the course. We have trained personnel/coaches to train students through physical education. Sports coaches are assigned for particular games. Experienced coaches help to improve mental skills of students. Coaches make various strategies to improve mental game of players for respective game.
- Institute is having Gymnasium with Power lifting, weight Lifting, and wrestling, judo equipments, cycling machine etc. Daily schedule is prepared by sports department for athletes for physical activities. In the early morning and evening students exercise in ground under the guidance of coaches is scheduled for athletes.
- College arranges yoga classes for students. Yoga day is celebrated every year, in which staff and students perform yoga early morning.
- The college organizes the following indoor and outdoor Sports:- Power lifting, Weight lifting, Wrestling, Badminton, Kabbadi, Kho – Kho, Volley ball, Judo, Archery, Carrom, Chess, Boxing, Rope pulling, Athletics, Cross country, Softball, Netball etc.

- The students of the institution exhibit their performance by way of gymnasium on 26th January of every year. For the purpose gymnasium, all the implements like drum bells, lezim, etc. are available in the institution.
- The students are encouraged to participate in university competition as well national sports events every year. The institution organizes events on personality development, women empowerment, self-defence etc.
- We felicitate them by awarding champion blazer every year

EVIDENCE OF SUCCESS

For year 2018-19 Students Achievements:

Sr. No.	Rank	Organizing Authority at State/University Level	Sports/Cultural	No. of Participant Rankers	Champion Blazer Award
01	Participation	State/University Level	Girnar Competition	03	03
02	Participation	State/University Level	Softball	01	01
03	1st	State/University Level	Softball	01	01
04	2nd	State/University Level	4 × 400 metres relay	04	04
05	3rd	State/University Level	4 × 400 metres relay	03	03

- Problems Encountered and Resources Required:
- In college, there is a lot of reading and need for being prepared for every class beforehand. The academic workload stress that influenced their academic results
- Increases Personal responsibility of the students
- Student athletes, however, often face different and additional issues such as practices, games, and team commitments while trying to reach their goal of graduation
- Student athletes also deal with the stress of competing both on and off the field. The daily pressures of performing at their best for the team, as well as passing classes, can weigh heavily on the minds of these students.
- We council them to participate and manage the time and prepared a schedule.